

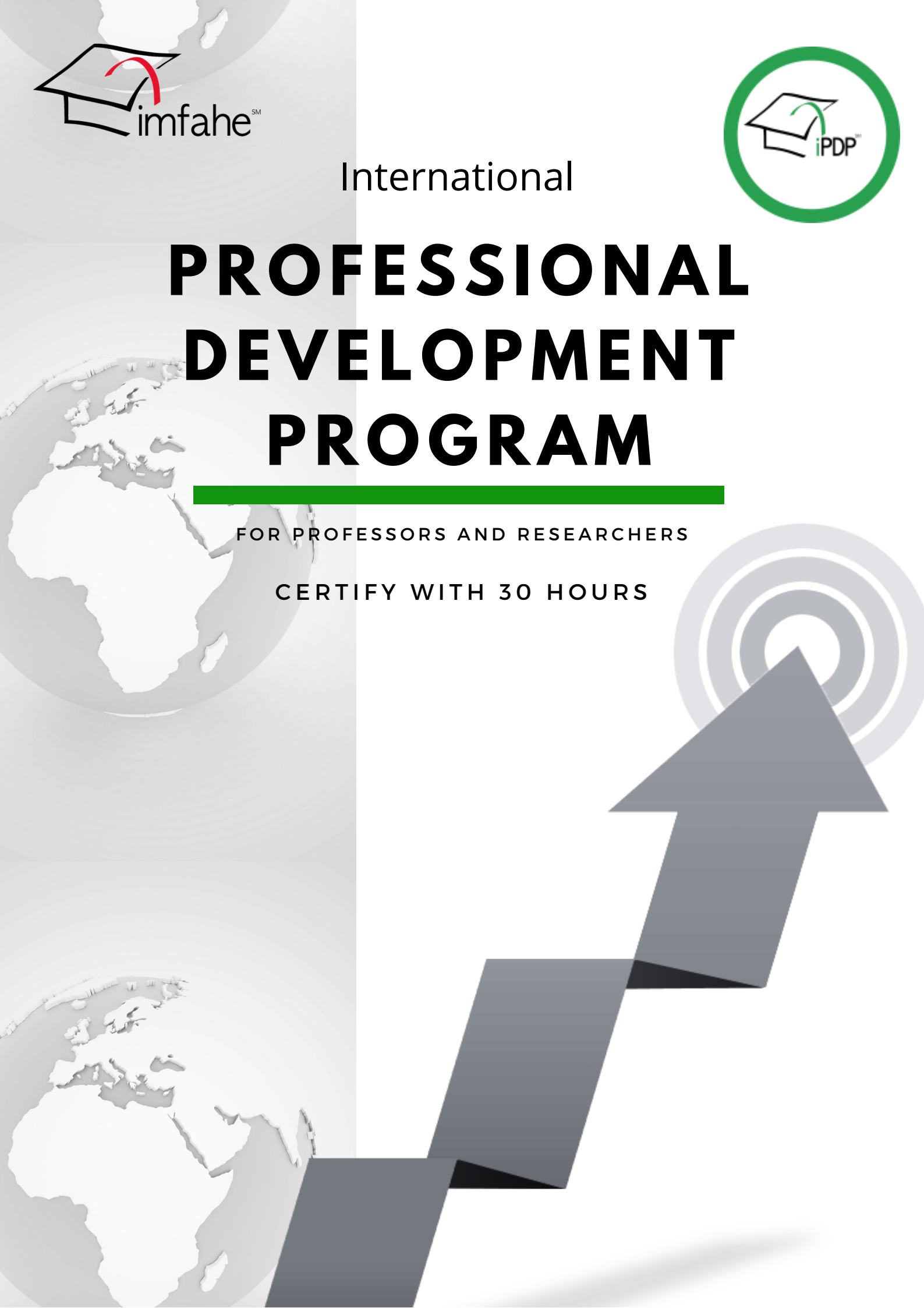


International

PROFESSIONAL DEVELOPMENT PROGRAM

FOR PROFESSORS AND RESEARCHERS

CERTIFY WITH 30 HOURS





NOTE: check the section Professors iPDP at IMFAHE ´s Website

International Professional Development Program-iPDP

COURSE DIRECTORS

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COURSE DESCRIPTION

The International Mentoring Foundation for the Advancement of Higher Education (IMFAHE) works together with its European Innovation Network of partnered universities to provide their professors and researchers with online opportunities to continue developing a career of excellence. This program is designed to facilitate an effective networking that promotes global collaborations and knowledge exchange. It also aims to provide valuable tools and information on how to excel as a researcher and professor.

GRADING POLICY & REQUIREMENTS

Professors/Researchers affiliated with the IMFAHE ´s partner universities and selected to be part of IMFAHE ´s Platform of Talent 2023-2024, can apply for the certificate after meeting the following requirements:

PROGRAM OBJECTIVES

1 NETWORKING

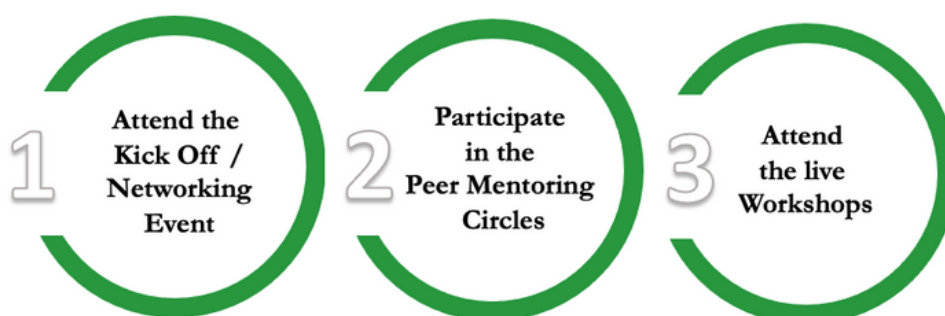
Establish new valuable global and multidisciplinary connections & foster future collaborations

2 COMMUNICATION SKILLS

Master your communication skills to make your classes more engaging in offline and online scenarios

3 FUNDING OPPORTUNITIES

Learn about funding opportunities and how to attract funding for your research through global collaborations





KICK-OFF EVENT iPDP

The live event was held on Friday, December 1st, 2023 at 12.00h CET. If you were not able to attend, please, watch the recording and complete the visualization survey. If you attended the live event, you don't need to complete the visualization survey.



[Link to the Recording](#)

[Visualization Survey](#)

Keynote speech:

"Generation Z Uncovered: Bridging the Teaching Gap Between TikTok and Textbooks"

A 2022 survey by Morning Consult found that 54% of Gen Zers said they spend at least four hours daily on social media, and 38% spend even more time than that. In the fast-paced, ever-evolving landscape of education, understanding and effectively educating Generation Z has become a paramount challenge for educators and institutions. As the first fully digital-native generation, Gen Z brings a distinct set of characteristics, preferences, and challenges to the educational table. We will explore the implications of their affinity for social media platforms like YouTube, Instagram, TikTok, and Snapchat, which serve as more than just sources of entertainment, but also as significant influencers on their learning experiences.

This presentation will delve into their world, providing a comprehensive overview of who Gen Z truly is, what motivates them, and how they engage with educational content in this digital age. By dissecting the dynamics of social platforms, we will uncover ways to harness their attention and convert it into effective learning experiences. We will also share practical techniques that educators, administrators, and institutions can use to adapt their teaching methodologies and create meaningful connections with this digitally fluent generation.

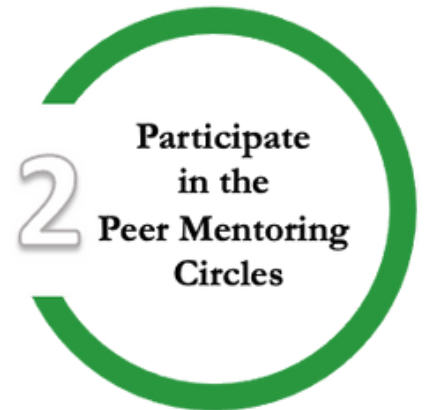


Gabriela Lagreca DMD, DDS, MBA
Associate Professor & Director of Faculty Education Tufts University School of Dental Medicine Boston MA, USA



PEER MENTORING CIRCLES

GOAL: Promote effective networking, collaborations and mentorship among professors and international professionals within IMFAHE’s Platform of Talent.



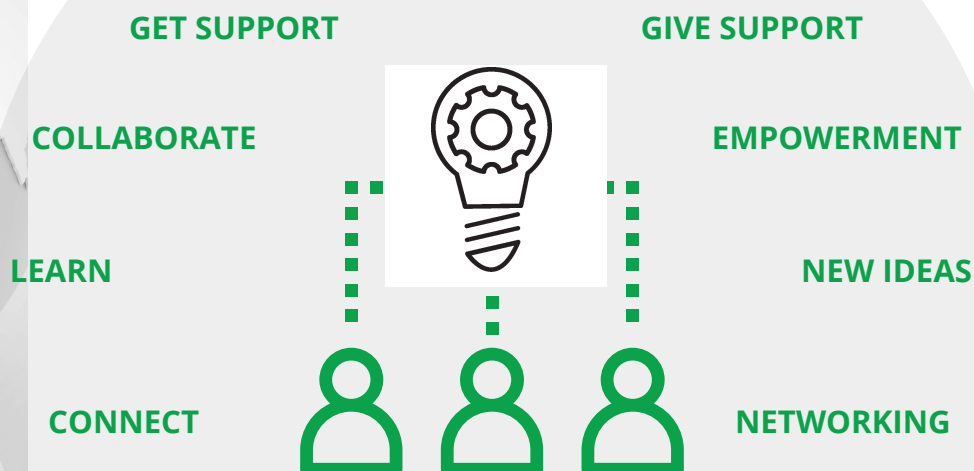
DYNAMICS: Groups of 3-5 will meet through videoconference in a confidential environment to support and mentor each other, share ideas and experiences, brainstorm solutions and start collaborations. By mid December IMFAHE will provide more information about the structure and dynamic of the sessions.

COMMITMENT: Participate in at least 2 sessions from early February till May 15th, 2024.

Fill out the registration form before January 12th, 2024. The program will start by the beginning of February 2024.

Fill Out Registration form [HERE](#)

Peer Mentoring Circles





WORKSHOPS & NETWORKING

AI & Innovation in Higher Education

January 24, 2024 at 3pm CET

By Borja Santos Porras. Vice Dean of Learning and Innovation at the IE University



[REGISTER HERE](#)



Grant Writing & Fund your Research through International Collaborations

March 12, 2024 at 3pm CET

By Dr. Yolanda Alvarez. Project Manager & Grant Writing and Proposal Coordination, University College of Dublin (Ireland) & Dr. Joaquín López-Herráiz. Associate Professor at UCM (Madrid).

[REGISTER HERE](#)





(Optional) RECORDED SESSIONS

Find the links to the recorded masterclasses in the table below. These sessions are optional and its visualization is not required to get the diploma, but we highly recommend to watch them.

Session	Speaker
Presentation Skills.	Video Link Borja Santos , Associate Vice Dean for Learning and Innovation. IE University (Madrid, Spain).
Tips to connect with your audience	Video Link Dr. Jesus Páez . Research Fellow at Vertex (Boston, USA).
Paper writing	Video Link Dr. Kristin Sainani . Associate Professor at Stanford University (CA, USA).
Open Science	Video Link David Mellor , Director of Policy Initiatives, Center for Open Science, Virginia, USA Michael B. Eisen , Co-founder of Public Library of Science (PLOS) and editor-in-chief of the journal eLife and professor at UC Berkeley, California, USA





HOW TO OBTAIN THE DIPLOMA

(Program Certified with 30h Upon Completion)

IMPORTANT NOTE:

Only professors and researchers selected to be part of IMFAHE's Platform of Talent 2023-24 from the universities that collaborate with IMFAHE are eligible to request a diploma. See the logos of the universities below.

HOW TO REQUEST A DIPLOMA:

After completing requirements 1, 2 and 3, send an **email requesting the diploma before May 15th, 2024 at 23:59 h** (Central European Time) to **QC@imfahe.org** with the subject line **[YOUR NAME-UNIVERSITY-iPDP-Diploma Request]**.



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DE MÁLAGA



Universidad de Oviedo
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University of Oviedo



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